



SOUTHWESTERN COMMUNITY
HIGH SCHOOL

Community Engagement Committee

- The Southwestern community engagement committee of 36 members and the Southwestern School Board have partnered together to remain competitive as a school district and meet the ever changing educational and safety needs of our students. The committee was selected by a steering committee
- The community engagement committee met many times over the past several months to share ideas and provide options to meet these goals.
- The meetings were held over a two month period in four hour increments at Southwestern High School to discuss the district and community's vision and goals for the school district.
- The committee identified the district's strengths, weaknesses, opportunities and threats.
- Identifying these allowed the committee to collaborate on ways to help make our strengths and opportunities stronger and formulate a plan to address the weaknesses and threats.
- The committee presented these ideas to the Southwestern School Board on January 4, 2017 in a public meeting. The school board decided with a 7 to 0 vote that we would need to go to referendum to meet these needs. A new goal was formed; to educate and inform the entire community of the student needs and competitive edge of surrounding districts in which many are also going to referendum.

Purpose

(As identified by the Steering Committee Members)

To create a 5-10 year Vision for Southwestern Wisconsin Community School District

- > The Vision will focus on the needs of the students that they can achieve their full potential.
- > The Vision will promote opportunities to expand curriculum, enhance enrollment, support community needs, and address maintenance concerns.
- > The Vision will be fiscally and environmentally sustainable.
- > The Southwestern School Board will determine funding sources and prioritization for the elements contained within the Vision.

Great things continue to happen at SW

- Curriculum upgrades in Math, Reading, Social Studies, Science
- Acellus Stem Curriculum - Talented/Gifted/Stem/CTE/Recovery
- Updated Technology - 1:1 - 6-12 - chromebook carts in 1-5
- Open Enrollment almost flat - 60 out 54 in - cost about even
- Pathways Program (Alternative Education)
- Upgrade to Tech Ed - Arts Building

Equipment Upgrade

Equipment

Lincoln Power Mig 225 mig welder

2 Lincoln AC 225 stick welders

Dewalt 12" sliding compound mitre saw

Jet industrial band saw

4 Milwaukee M18 impact drills

2 Milwaukee M18 drill/drivers

2 Milwaukee M18 hammer drills

Upgraded fence and extension table for table saw

4 new VEX robotic systems

Piranha XL CNC system

10 new laptop computers for CNC software

Kiln for art room

Arts Building - Maintenance Upgrade

LED/T-6 lighting in shop areas

Paint entire arts building interior 140 gallons

Heating, air conditioning, LED lighting in classrooms

Exhaust system for welding booths

Electrical outlets and switches for Ag grow lights and hydroponics setup

Welding booth upgrades and new curtains

65 linear foot upper and lower cabinets in art room

3 new sinks in shop and art room

Kiln room addition to art room

kiln room exhaust system

Retractable extension cords for art stations

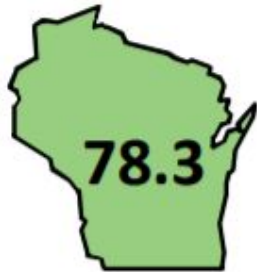
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- Open Enrollment almost flat - 60 out 54 in - cost about even
- Pathways Program (Alternative Education)
- Upgrade to Tech Ed - Arts Building
- September Enrollment increased 35 students
- January Enrollment maintained those students - 34

School Report Card - Improved yet again

- District and HS - exceed expectations
- Elementary - Significantly exceeds expectations

Overall Score



Exceeds Expectations



Overall Score



Exceeds Expectations

Southwestern Wisconsin

District Report Card | 2018-19 | Summary

| Priority Areas | District Score | Max Score | State Score | Max Score |
|---|-----------------|-----------|-----------------|-----------|
| Student Achievement | 68.9/100 | | 62.3/100 | |
| English Language Arts (ELA) Achievement | 33.7/50 | | 31.6/50 | |
| Mathematics Achievement | 35.2/50 | | 30.7/50 | |
| District Growth | 74.6/100 | | 66.0/100 | |
| English Language Arts (ELA) Growth | 34.9/50 | | 33.0/50 | |
| Mathematics Growth | 39.7/50 | | 33.0/50 | |
| Closing Gaps | 83.7/100 | | 68.8/100 | |
| English Language Arts (ELA) Achievement Gaps | 40.6/50 | | 18.1/25 | |
| Mathematics Achievement Gaps | 43.1/50 | | 18.0/25 | |
| Graduation Rate Gaps | NA/NA | | 32.7/50 | |
| On-Track and Postsecondary Readiness | 92.2/100 | | 84.8/100 | |
| Graduation Rate | 39.1/40 | | 36.3/40 | |
| Attendance Rate | 38.2/40 | | 36.6/40 | |
| 3rd Grade English Language Arts (ELA) Achievement | 8.6/10 | | 6.2/10 | |
| 8th Grade Mathematics Achievement | 6.3/10 | | 5.7/10 | |

Priority Area Weights

| | Percentage Weight |
|--------------------------------------|-------------------|
| Student Achievement | 23.7% |
| District Growth | 26.3% |
| Closing Gaps | 25.0% |
| On-Track and Postsecondary Readiness | 25.0% |

Overall Accountability Ratings

| Overall Accountability Ratings | Score |
|------------------------------------|---------|
| Significantly Exceeds Expectations | 83-100 |
| Exceeds Expectations | 73-82.9 |
| Meets Expectations | 63-72.9 |
| Meets Few Expectations | 53-62.9 |
| Fails to Meet Expectations | 0-52.9 |

Accountability Ratings

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District Information

Overall Score



Meets Expectations



Overall Score



Exceeds Expectations^

Change in score from last year (see below)

| Accountability Ratings | Score |
|------------------------------------|---------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★ |
| Meets Expectations | 63-72.9 ★★★★★ |
| Meets Few Expectations | 53-62.9 ★★★★★ |
| Fails to Meet Expectations | 0-52.9 ★★★★★ |

School Information

Southwestern Wisconsin High Southwestern Wisconsin | Public - All Students School Report Card | 2018-19 | Summary

| Priority Areas | School Score | Max Score | 9-12 State |
|---|-----------------|-----------|-----------------|
| Student Achievement | 68.9/100 | | 59.8/100 |
| English Language Arts (ELA) Achievement | 35.1/50 | | 31.1/50 |
| Mathematics Achievement | 33.8/50 | | 28.7/50 |
| School Growth | 83.1/100 | | 66.0/100 |
| English Language Arts (ELA) Growth | 36.8/50 | | 33.0/50 |
| Mathematics Growth | 46.3/50 | | 33.0/50 |
| Closing Gaps | 77.5/100 | | 67.3/100 |
| English Language Arts (ELA) Achievement Gaps | 36.7/50 | | 17.4/50 |
| Mathematics Achievement Gaps | 40.8/50 | | 17.2/50 |
| Graduation Rate Gaps | NA/NA | | 32.7/50 |
| On-Track and Postsecondary Readiness | 97.6/100 | | 90.8/100 |
| Graduation Rate | 97.6/100 | | 90.8/100 |
| Attendance Rate | NA/NA | | NA/NA |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA | | NA/NA |
| 8th Grade Mathematics Achievement | NA/NA | | NA/NA |

Priority Area Weights

Percentage Weight

| | |
|--------------------------------------|-------|
| Student Achievement | 29.0% |
| School Growth | 23.0% |
| Closing Gaps | 26.0% |
| On-Track and Postsecondary Readiness | 20.0% |

Overall Score



Exceeds Expectations

Overall Score



Significantly Exceeds Expectations

Overall Accountability Ratings

| Overall Accountability Ratings | Score |
|------------------------------------|----------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
| Exceeds Expectations | 73-82.9 ★★★★★☆ |
| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

Overall Accountability Ratings

| Overall Accountability Ratings | Score |
|------------------------------------|----------------|
| Significantly Exceeds Expectations | 83-100 ★★★★★ |
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| Meets Expectations | 63-72.9 ★★★☆☆ |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ |

Southwestern Wisconsin Elementary Southwestern Wisconsin | Public - All Students School Report Card | 2018-19 | Summary

| Priority Areas | School Score | Max Score | K-12 St |
|---|-----------------|-----------|----------|
| Student Achievement | 71.5/100 | | 6 |
| English Language Arts (ELA) Achievement | 34.3/50 | | |
| Mathematics Achievement | 37.2/50 | | |
| School Growth | 70.8/100 | | 6 |
| English Language Arts (ELA) Growth | 34.9/50 | | |
| Mathematics Growth | 35.9/50 | | |
| Closing Gaps | 98.6/100 | | 7 |
| English Language Arts (ELA) Achievement Gaps | 48.6/50 | | |
| Mathematics Achievement Gaps | 50.0/50 | | |
| Graduation Rate Gaps | NA/NA | | |
| On-Track and Postsecondary Readiness | 93.6/100 | | 8 |
| Graduation Rate | NA/NA | | |
| Attendance Rate | 76.5/80 | | |
| 3rd Grade English Language Arts (ELA) Achievement | 17.1/20 | | |
| 8th Grade Mathematics Achievement | NA/NA | | |

Priority Area Weights

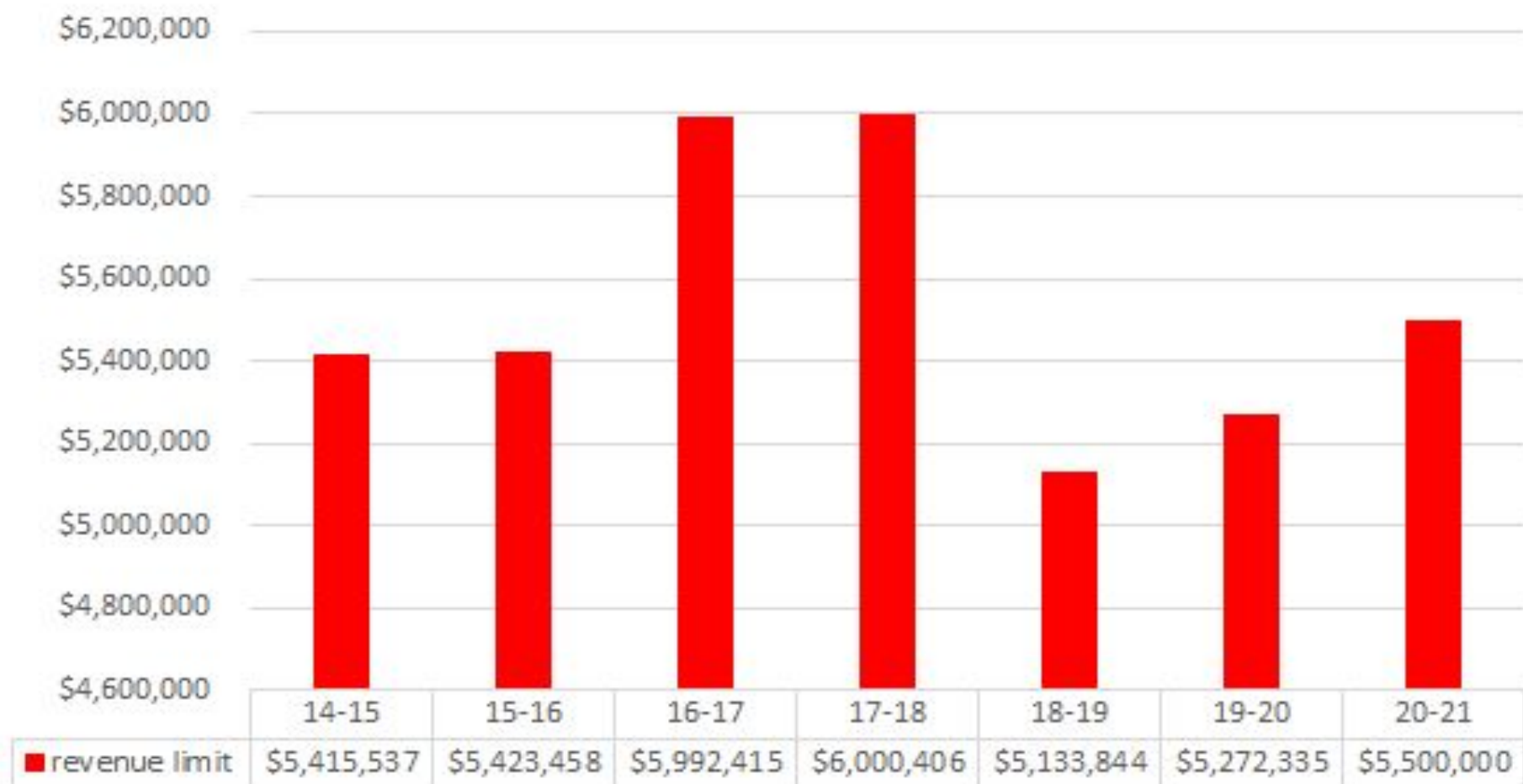
Percentage

| | |
|--------------------------------------|--|
| Student Achievement | |
| School Growth | |
| Closing Gaps | |
| On-Track and Postsecondary Readiness | |

School Finance 101

Revenue Limit = State Aid and Property Taxes

revenue limit

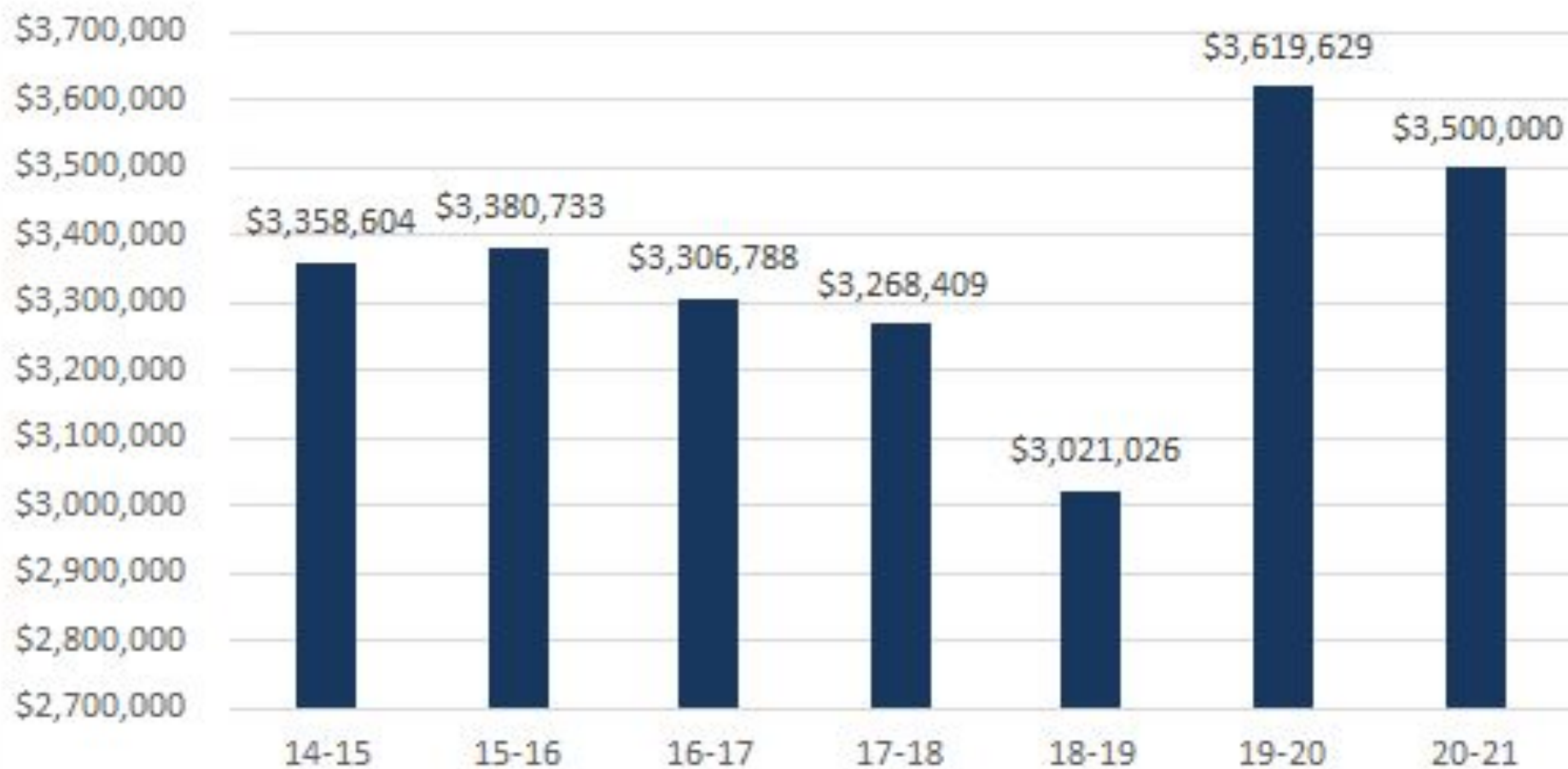


School Finance 101

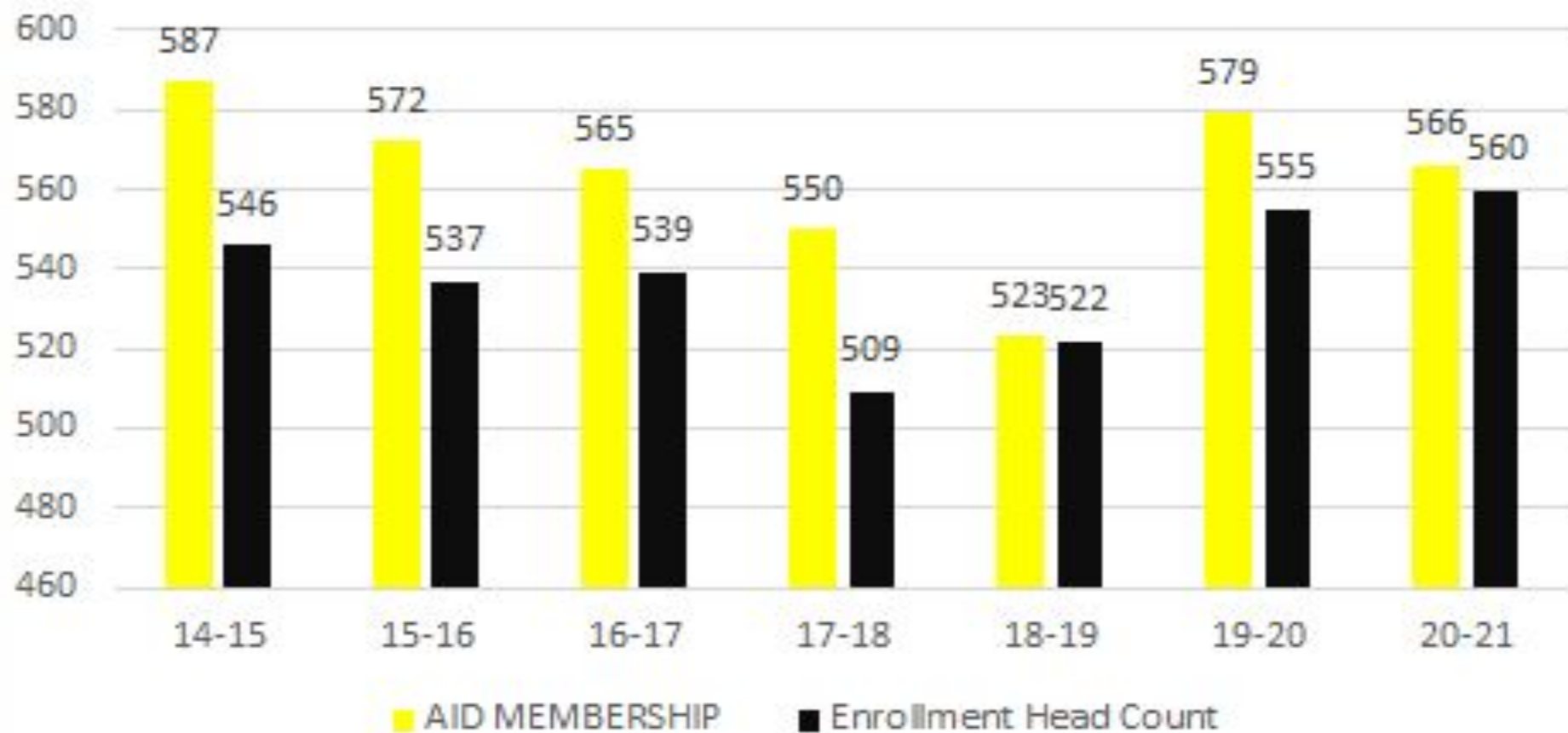
Revenue Limit = State Aid and Property Taxes

State Aid increases = Taxes decrease

state aid



Aid Membership and Enrollment Head Count



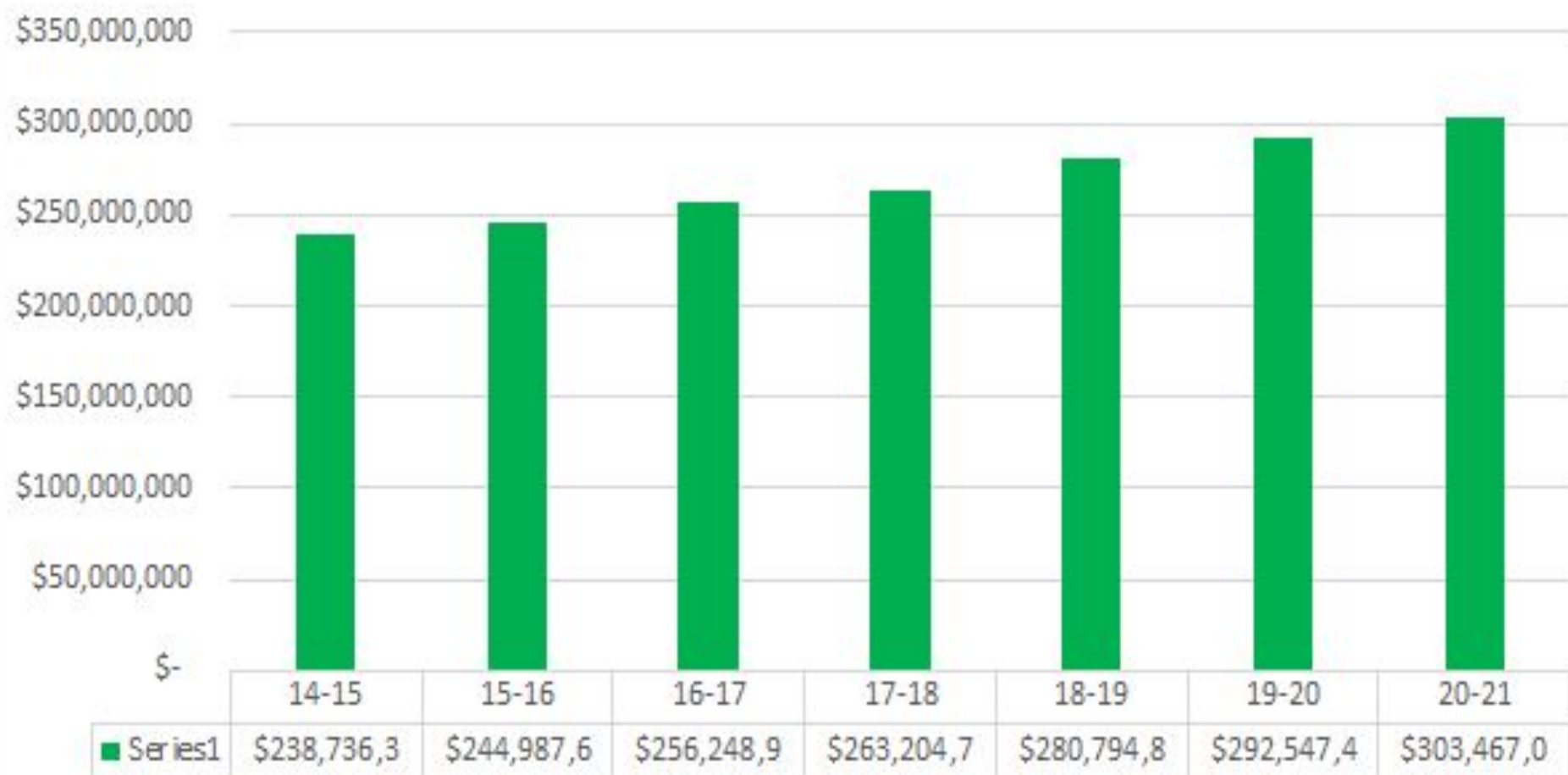
School Finance 101

Revenue Limit = State Aid and Property Taxes

State Aid increases = Taxes decrease

Property Value increases = Property Taxes Decreases

Property Values



School Finance 101

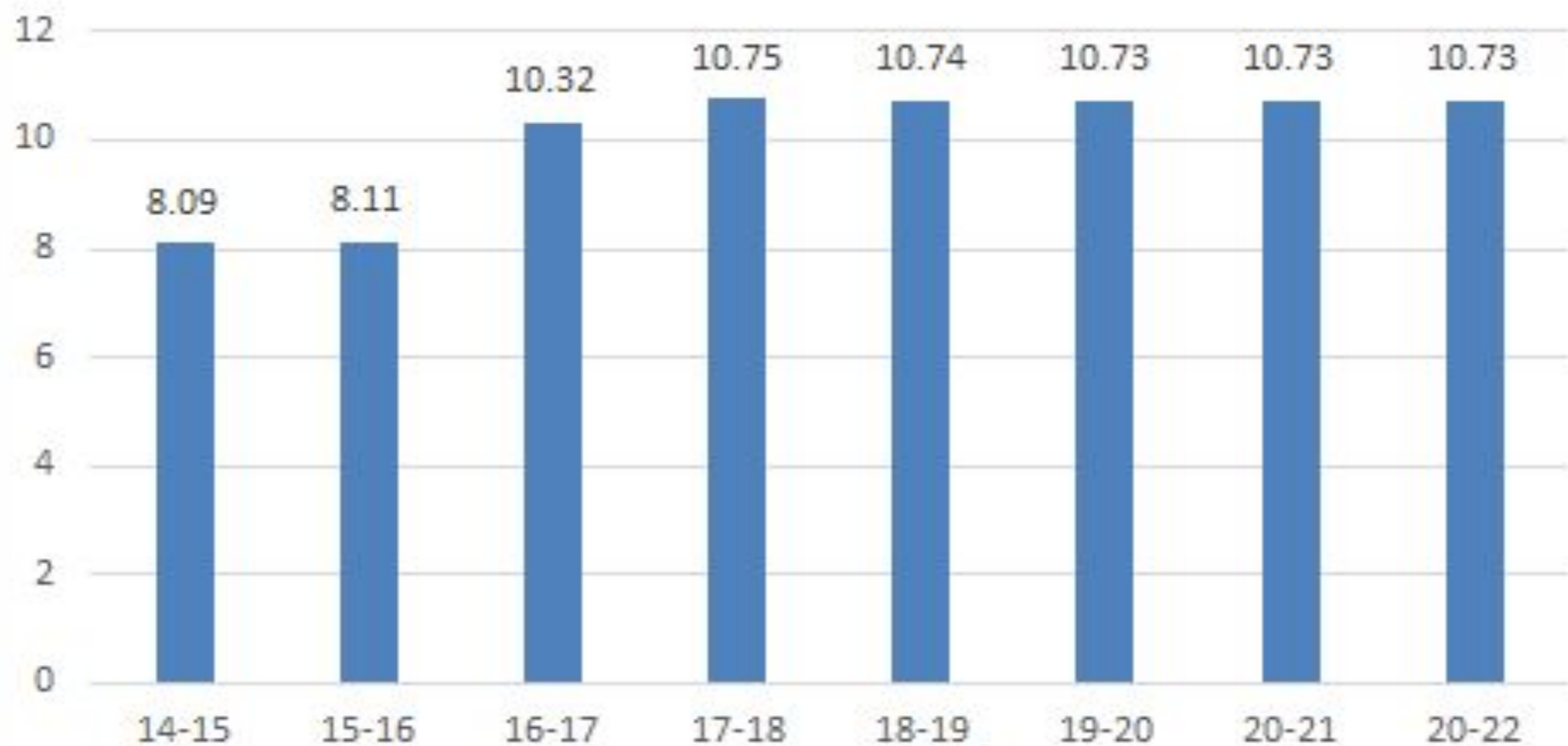
Revenue Limit = State Aid and Property Taxes

State Aid increases = Taxes decrease

Property Value increases = Property Taxes Decreases

Board wants to maintain mill rate of around \$10.75 - or not exceed

mill rate history



School Finance 101

Revenue Limit = State Aid and Property Taxes

State Aid increases = Taxes decrease

Property Value increases = Property Taxes Decreases

Board wants to maintain mill rate of around \$10.75 - or not exceed

Escrow account - \$700,000 because of 2019-2020 state aid increase of \$598,603

Additional \$100,000 of escrow was because of the property value increase

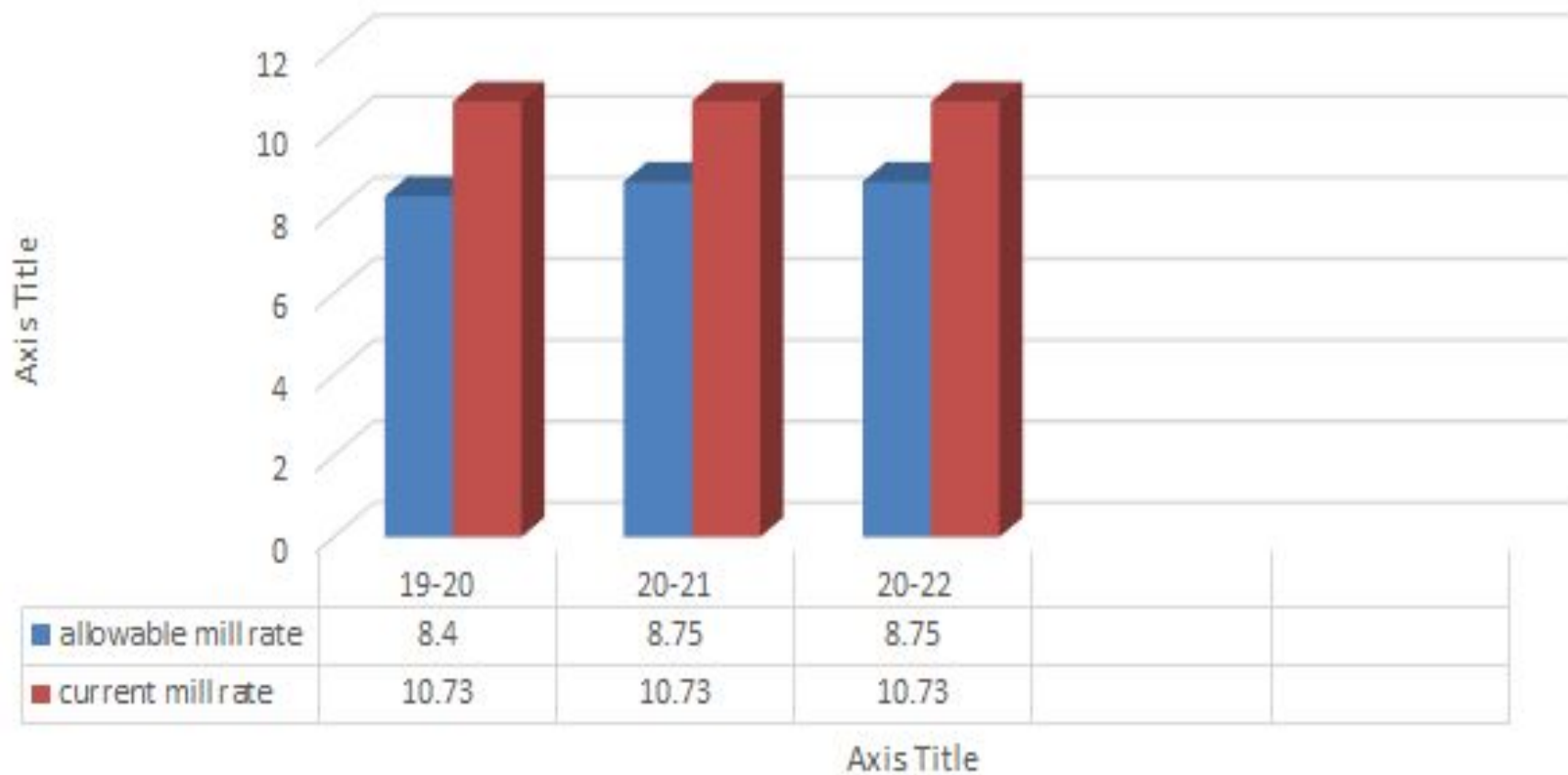
Defeasement payment on current loan of \$700,000 - when bonds become callable

To exceed revenue limit have to go for a referendum - ask voters

Terms of the District Debt won't be extended - still same amount of years or less

Athletic field referendum (if passed) will be absorbed within current mill rate - 10 years

mill rate comparison



Reasons why we need to redo the Athletic Fields and Playground

- 50-60 students out for track - not able to practice on a surface they compete - Is that fair to them?
- Community would use track to walk/run - a benefit to our students and community
- Fix drainage issues throughout the entire playground and athletic fields
- Elementary Playground upgrade, new surface, new equipment
- Elementary Playground Handicap Accessible
- Baseball field upgrade
- Softball field upgrade and having field on campus
- Aesthetics and attracting families
- Athletics - Extension of Academics - Increase participation
- Time is right NOW
 - a) costs are only going to rise - 10-12% every year - more expensive in the future
 - b) No Tax impact to community - Mill rate will stay the same at \$10.73
 - c) Length of bonds would be 10 years





















MADE IN
**WIS
CON
SIN**
FREE DESIGN SERVICES: 800

GAGA
BALL















Wildcat Ln

Wildcat Ln

Wildcat Ln
Western
High School

18th St

State

Google

15th St

15th St

15th St

15th St



Various organizations using the field

Varsity Football Team

Junior Varsity Football

7th and 8th Football

5th and 6th Football

3rd and 4th Football

Physical Education Classes

High School Marching Band

Middle School Marching Band

Youth Soccer

Baseball Team

Softball Team

Rent out facility to neighboring districts for football, Soccer, etc...

Host Soccer tournaments



PROPOSED
CHAIN LINK
FENCE

PROPOSED
STADIUM
SEATING
AREA

PROPOSED
STADIUM
ENTRANCE
BUILDING

PROPOSED
STADIUM
LOBBY

SCHOOL
PROPERTY
BOUNDARY

DISADVANTAGES AND ADVANTAGES OF TURF

Disadvantages:

- Up front cost of putting turf in
- Replace it in 15-20 years - just carpet

Advantages:

- More use out of it - BB, SB, VB, Track, Band,
- Cost effective over the life of the turf compared to maintenance of a grass field
- Can use it anytime - rains 2 inches, we are on it right away
- Won't ever have to cancel a FB game due to field conditions
- Savings on aerating, fertilizer, mowing, irrigation, striping the fields,
- 7th/8th and high school football teams can practice on turf field everyday
- Hours of usage - 24/7

Frequently asked Questions

- 1) If I vote “NO” will my taxes drop next year?
- 2) What is wrong with the current fields?
- 3) If the mill rate drops, will my taxes go down?
- 4) How is this addressing or impacting academics?
- 5) Can our enrollment support the referendum?
- 6) Can referendum dollars be used to pay salaries, expenses in our regular budget?
- 7) Why don't you allow the taxes to drop?
- 8) Why Turf?
- 9) If there is not tax impact why can't we just do it - not ask voters?
- 10) Who helps the district with the finance portion of the referendum?

Timeline and meeting dates

February 26, 2020 – Presentation in Jamestown at PJ's in back room. - 6:30 p.m.

March 4, 2020 – Presentation at High School – Multimedia room - 6:30 p.m.

March 11, 2020 – Regular school board meeting presentation -6:30 p.m. Before the board meeting

March 18, 2020 – Presentation in Jamestown at PJ's in back room – 6:30 p.m.

April 1, 2020 – Presentation in Jamestown at Fire station – 6:30 p.m.

April 7, 2020 – VOTE

THANK YOU FOR COMING

GO CATS!!